

July 2025

SLP Global Connect



Bridging the Gap Between Installations - Communities - Families
Dept. of the Air Force School Liaison Program

EDUCATE * CONNECT * ELEVATE

Public Schools On Military Installations & DoDEA



PreK-12 Education



Military & Family Life Counseling Program

Partnership Progress - Milestones and Momentum

As we reach the mid-year mark, our collective efforts are driving real progress—from executing actions under recent Executive Orders to strengthening support across the PreK-12 education landscape. But this is not the finish line—it's a turning point. The mission continues to evolve, requiring focus, adaptability, and unity of purpose. School Liaisons must be more prepared than ever.

We don't just serve families—our actions directly strengthen mission execution by reducing readiness risks, improving retention, and shaping the future force through educational innovation. This alignment is demonstrated through engagement and partnership with the Core Four (Commanders, Communities, Schools and Families).

When Command Teams actively engage with their School Liaison (SL) and leverage data, they move beyond awareness to action. This alignment ensures education issues are not isolated concerns but recognized as readiness factors. A well-postured School Liaison—resourced, connected, and empowered—acts as a strategic integrator, translating family and school system needs into mission-relevant priorities. When installation leadership, SLP professionals, and community stakeholders operate in sync, they drive systemic change that strengthens the force and supports the family.

PROGRAM STATS

SLPM Authorizations	101
SLPM Vacancies	8
Military-Connected Students Served	238K*
Schools Served	19K
Public Schools on Military Installations (PSMI)	64
Special Education Served	8K
Homeschool Students Served	15K
Student Transition Programs	164+

*Joint Service Data Not Included

GRANTS

- Ongoing support for \$808M in Office of Local Defense Community Cooperation grants for PSMI, preparing 15 installations and LEAs for implementation
- Supported LEAs in obtaining \$30.5M in DoDEA Grants
- Execution of 9 Air and Space STEM Outreach Grants

LEGISLATION

Advanced Enrollment	38 States
Open Enrollment	27 states/DC Intradistrict 43 states Interdistrict
Purple Star Schools	43 States

- Advocated 66+ state laws pending or enacted, focusing on advanced enrollment, school choice, and Purple Star

STRATEGIC PRIORITIES

- Enhance Partnerships to Design Community Solutions
- Program Portfolio Awareness & Sustainability
- Create Performance Focused Culture through Intentional Training
- Optimize Digital Workspace Efficiency
- Deliver Integrated Joint Service Capabilities



Cori Phipps

Chief, School Liaison Division

**FROM POLICY TO PRACTICE:
SCHOOL LIAISONS SUPPORTING HOMESCHOOLING FOR MILITARY-CONNECTED FAMILIES**

It is essential to recognize the diverse educational pathways available to military families. SLs are committed to offering tailored guidance and resources that address the distinct circumstances of each family. This support encompasses assistance in navigating the homeschooling landscape, facilitating connections with local homeschooling communities, and providing access to relevant programs and resources.

By cultivating a network of support and information, SLs empower families to make informed decisions regarding their student's education. SLs provide valuable insights into state and local educational policies, helping families understand their rights and responsibilities as homeschoolers. This collaborative approach not only benefits the families but also strengthens the overall mission readiness of military communities by promoting stability and continuity in education, which are crucial for the well-being and success of military-connected students.

HOW CAN COMMANDERS OFFER MEANINGFUL SUPPORT?

- Emphasize the importance of the SL role
- Reinforce the value of quality education to include homeschool support as part of the mission
- Empower partnerships and relationships to address the unique needs of homeschool families
- Address policy and barrier issues affecting school choice, including homeschooling options
- Promote flexibility and encourage problem-solving initiatives



Stay connected with your installation School Liaison to see what's happening in your community!



Dyess AFB, Darci Hodges SLPM

The Physics Department of Abilene Christian University visited Dyess AFB to deliver an interactive physics lesson to military homeschoolers.

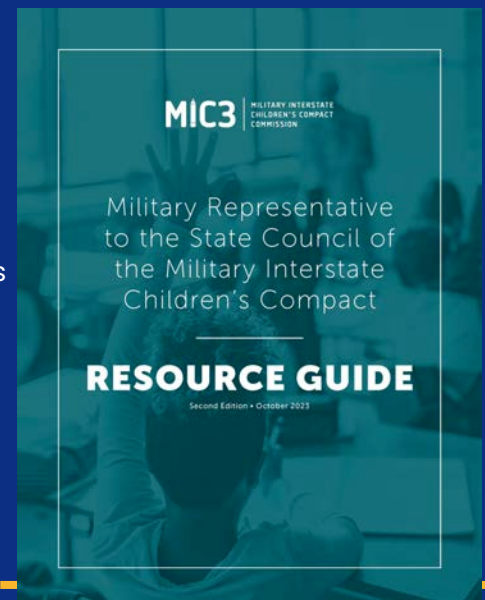
MIC3: COMMAND ENGAGEMENT THAT IMPACTS READINESS

The Department of Defense (DoD) Military Representative and the School Liaison (SL) form a strategic leadership team on MIC3 State Councils, ensuring military-connected students are represented in education decisions that affect mission readiness and family stability.

In accordance with DoDI 1342.29 and reaffirmed by Department of the Air Force guidance, installation or group commanders (O-6 and above) are appointed as DoD ex-officio representatives in seventeen designated states to their MIC3 Council. These representatives advocate for education continuity across all phases of a student's academic journey—before, during, and after PCS moves—and work to remove systemic barriers that disrupt enrollment, placement, graduation, and access to academic opportunities. Supporting this effort, the SL serves as the state-level subject matter expert on PreK-12 education, tracking trends, advising leadership, and preparing commanders for effective participation.

This partnership ensures the military voice is heard in state education policy, legislative discussions, and Compact implementation. Without coordinated engagement, critical issues may go unresolved. Successful execution of the DoD Representative role is grounded in close collaboration with the School Liaison, who offers targeted briefings, strategic insight, and operational support tailored to MIC3 engagement. The updated Military Representative Guide equips commanders with clear expectations, responsibilities, and ethical considerations to navigate this role effectively and confidently.

Even in states led by another Service, DAF Command Teams remain essential. They should coordinate with the lead Service's DoD Representative, ensure their SL maintains contact with the state council, and share local trends. Proactive engagement supports unified advocacy, strengthens readiness, and ensures every military-connected student is accounted for—no matter the Service lead.





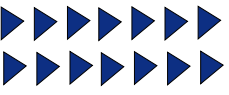
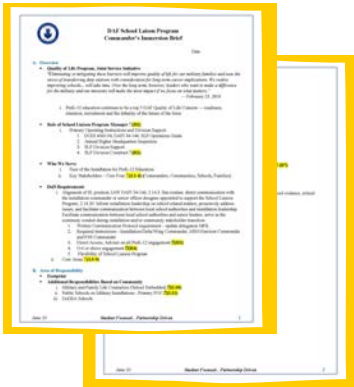
KEY POINTS

- Program Overview
- Area of Responsibility
- Federal, State, and Local Status of Education
- Federal and State Law in Support of PreK-12 Education
- Commander's Priorities and Strategic Goals for the Program

COMMANDER'S IMMERSION

Meaningful transformation in PreK-12 education occurs when command teams synergize with the installation School Liaison Program Manager, emphasizing the development of strong and lasting educational community partnerships. These partnerships are fundamental to the School Liaison Program, fostering collaboration between military installations and the communities they serve. To effectively address community needs, it is essential for installation leadership to understand the educational landscape, including the footprint, current status of education at both state and local levels, and the overall impact of these factors.

DAFI 12.55.4. - Ensure newly assigned WG/CC, SBD/CC, MSG/CC, FSS/CC and equivalent commanders receive an orientation and overview of installation and community educational matters and program support requirements within 60 days of arrival on station.



Whiteman AFB | Janice Scott

College and Career Readiness

Classroom learning transformed into real-world application when students from Knob Noster Middle School participated as jurors in a mock trial held at the Whiteman AFB courtroom. The Whiteman AFB JAG team effectively brought the courtroom experience to life. Collaborating with Janice Scott, the School Liaison Program Manager, these students had the opportunity to observe the essential roles that various staff members play within this fundamental aspect of our justice system.



Malmstrom AFB | Lisa Sapp

Professional Development for Educators

In an effort to equip educators in supporting military-connected families, Lisa Sapp, Malmstrom SLPM, organized a learning opportunity for local and state education partners. The event featured a mission overview by Col Dan Voorhies, 341st WG/CC, resources for military support, and included participation from the MT State Superintendent and Legislative Liaison. Day 2 involved a tour of the launch facility and the Missile Alert Facility (C-01), along with discussions on the impacts of family separation and deployment.



Engagement of School Liaisons at the Florida Family Café

Collaboration * Advocacy * Friendship * Empowerment



The FL Family Cafe event continues to serve as a platform for uniting families, advocates, and professionals within the disability community across the state. This year's event was no exception, attracting over 15,000 attendees for opportunities in connection, education, and empowerment.



A key highlight of the event is the military track, hosted by the FL Military Special Needs Network, which features the meaningful contributions of School Liaisons (SL). Panelists, including **DAF East Regional SL Specialist, Lacey Allen and the MacDill School Liaison Program Manager, Dr. Venetia Waters** provided invaluable insights into available resources, strategies for navigating challenges, and the importance of strengthening connections among key stakeholders. These collaborations exemplify the potential outcomes when educational partners, state agencies, and community organizations work cohesively.

Mission Focused & Purpose Driven

WHERE THEY ARE...WE ARE



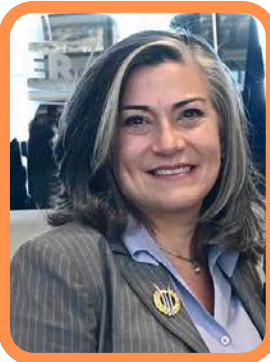
BEALE AFB | RETHA GOODLY

During a recent visit to Beale AFB, Mrs. Gina Allvin, the CSAF spouse, received a guided tour of the 2 Public Schools on Military Installations (PSMI), Lone Tree School and Wheatland Charter Academy. Retha "Annette" Goodly, SLPM, conducted the tour and provided Mrs. Allvin with an overview of several key initiatives. These included the Purple Star School Program, Education Community Partnerships, PSMI facilities and maintenance, DoDEA grants, enrichment student murals, the Free Afterschool Program, and the Anchored 4 Life Program. Additionally, Mrs. Allvin learned about the Yellow Ribbon Program, which offers support for deployment, as well as a visit to the STEM classroom.



FE WARREN AFB | MARY JACOBSEN

68 military-connected graduates from F.E. Warren were honored at their 2nd annual recognition event. This year, the celebration included 62 graduates from public schools, 2 from charter schools, 2 from virtual schools, and 2 from homeschooling. Notably, one of the public school graduates attends school in Fort Collins, CO, as their parent commutes to F.E. Warren. This partnership with the Laramie County School District 1 (LCSD1) is commendable, as they allow their graduates to wear purple cords during graduation to signify their involvement in these programs. In addition to Col Galbert, 90 WG/CC and CMSgt Mosley, 90 WG/CCC, in attendance were the LCSD1 Superintendent, Assistant Superintendent, and 3 high school principals.



BUCKLEY SFB | STEPHANIE IVERSON

Stephanie Iverson, Buckley SFB School Liaison Program Manager, recently updated CMSgt John Bentivegna, Chief Master Sergeant of the Space Force, on ongoing initiatives aimed at providing STEM opportunities for PreK-12 students. One of the innovative tools utilized by Stephanie to ignite students' interest in STEM and space is a mobile planetarium. This interactive experience, enhanced by informational videos, offers students an immersive exploration of our solar system. In alignment with the priorities of the Space Force and the installation, Buckley SFB hosts several annual events focused on STEM and space, during which the mobile planetarium is made accessible for students to engage with and explore.



#askushow

#partnershipsdriveresults

#notwithoutus



PUBLIC SCHOOLS ON MILITARY INSTALLATIONS

SEYMOUR – JOHNSON CRISTY BARNES – WILLIAMS

Seymour-Johnson AFB recently celebrated the inaugural graduating class from the Wayne School of Technical Arts (WSTA).

WSTA represents a collaborative effort between SJAFOB and Wayne County Public Schools. This program provides students with a successful model that integrates innovation, security, community collaboration, and small class sizes.

Such partnerships exemplify the commitment and synergy between installation leadership, school liaison program managers, and the communities they serve.



MILITARY FAMILY LIFE COUNSELORS (MFLCS)

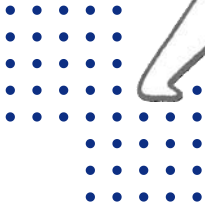
The Military and Family Life Counseling (MFLC) Program provides confidential counseling and outreach services to more than 200 military installations and surrounding civilian communities throughout the United States, its territories, and 25 foreign countries, including those in hazardous regions. The program offers a range of services, including rotational, camp-based, on-demand, and surge support, both proactive and responsive.

The MFLC services are intended to augment, not replace, other DOD support services/programs or staff available for eligible participants.

Locate an MFLC in Your Area:

Utilize this online directory to access contact information for MFLCs.

CLICK HERE



HOME EDUCATION

Did You Know?

Homeschool Students Can Join JROTC

Under Section 513 of the FY23 National Defense Authorization Act (Public Law 117-263), homeschool students may participate in JROTC programs at local public high schools. This ensures military-connected homeschool students have access to leadership training, service opportunities, and military career pathways—supporting readiness and recruitment.

If a student is denied access, contact your School Liaison for help navigating and resolving the issue.



SPECIAL EDUCATION CONNECTION

Military families often encounter unique challenges stemming from their frequent relocations, which underscores the importance of understanding how the Individuals with Disabilities Education Act (IDEA) ensures continuity of services. A comprehensive grasp of IDEA equips all stakeholders to support the rights of students and foster their success from early childhood through graduation.

IDEA Part B

Assistance for education of all children with disabilities, governs special education for children between the ages of 3 and 21.

<https://sites.ed.gov/idea/statute-chapter-33/subchapter-ii>

IDEA Part C

Infants and Toddlers with Disabilities provides early intervention services for infants and toddlers who have developmental delays or diagnosed conditions likely to result in delays.

<https://sites.ed.gov/idea/statute-chapter-33/subchapter-iii>

What-A-Website

US Department of Education – EDData Express a data initiative that centralizes and streamlines the collection of K-12 education data from state agencies.

Key Data Points from Support of Military Families Education Scorecard 2025

- Absenteeism Rate
- Graduation Rate
- Lunch Subsidies



<https://eddataexpress.ed.gov>

Military Interstate Children’s Compact Commission (MIC3)



The Military Interstate Children’s Compact Commission has launched **MIC3Training.net**, an online training portal offering access to training videos and resources. This platform aims to provide comprehensive knowledge about the Compact, supporting military-connected students in their educational transitions. It serves educators, parents, Compact Commissioners, and others interested in enhancing educational journeys for these students. Explore MIC3Training.net for valuable insights into the Commission’s role in shaping brighter futures for military youth.

MCEC® Summer Webinar Series

The Military Child Education Coalition® announces a series of Parent Education Webinars for military-connected parents and professionals who work in support of military-connected children.

Please visit the MCEC website to view the complete schedule. To register for a webinar, kindly follow the provided link.



Records Management System

It’s Change of Command season, marking a RMS update!

Under “Installation View”

✦ Click the pencil

- ✓ Installation/Delta Commander
- ✓ Group/Garrison Commander
- ✓ FSS Commander



Inspection Trends



A.1.h.4 – Evidence of a strategic communication plan was not available.



A.5.b.2 – Documentation was not available that the installation school liaison provided state and local trends to the installation commander and the local education entities (to include DoDEA and NDSP).



A.5.b.3 – Documentation was not available the school liaison provided installation commander with results of Status of Education review.



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Unplugged 

Monthly opportunities to gain strategic, technical and tactical support

THIS MONTH

CONNECTION CALL WITH THE REGIONALS



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School Liaison Program Managers are the primary OPR for all PreK-12 engagements, challenges, concerns, education programming components to include Special Education, state-level/host-nation representation, and education community partnerships; responsible for Public Schools on Military Installations coordination to include DoDEA Schools and CYB Military & Family Life Counseling Program.

Additional Duties Based on Community MIC3 State Lead, DoD STARBASE POC, DAF STEM POC, School Based Transition Program Oversight, Non-DoD Schools and International AD Student Programs.

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